

Ce questionnaire est disponible en français 1 800 591-2001

OFFICE USE ONLY	Prov.	FED	EA	VN	CCD	<b>2B</b>	Forms 3		1.
	VR Line No.	Map Block No.	Form type <b>3</b>	No. of persons	Questionnaire No.		TD	UD 1 <input type="checkbox"/> 3 <input type="checkbox"/>	FR <input type="checkbox"/>
							NH/S 2 <input type="checkbox"/> 4 <input type="checkbox"/>	TR <input type="checkbox"/>	Coll. <input type="checkbox"/>



**FOR INFORMATION ONLY**

# CENSUS

**Count yourself in! May 15, 2001**

For over 300 years, the census has painted a picture of our people and the places in which we live. This census, on May 15, 2001, will continue the tradition by providing information needed by community groups, businesses and governments to develop plans for education and training, seniors' housing, day care, fire protection, public transport, and many other programs that are important to all of us.

As Canada's national statistics agency, Statistics Canada uses census data for producing statistical tables, analytical reports and for selecting samples or following up respondents for some of our surveys. These uses are strictly for statistical purposes and no one outside of the agency can have access to your identifiable information.

By law, Statistics Canada must take a census every five years, and every household must fill in a census form. Also, by law, Statistics Canada must protect the confidentiality of the personal information you provide. Our employees, including census takers, are personally liable to fines or imprisonment should they break the confidentiality of your information.

Please complete your census form and mail it back on May 15, 2001.

Thank you for your cooperation.

**Ivan P. Fellegi**  
Chief Statistician of Canada

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19, and must be provided by law.

**CONFIDENTIAL WHEN COMPLETED**

**STEP A** **Begin here**  
by printing your address

No. and street or lot and concession		Apt. No.	
<input type="text"/>		<input type="text"/>	
City, town, village, Indian reserve		Province / territory	
<input type="text"/>		<input type="text"/>	
Postal code	Area code	Telephone number	
<input type="text"/>	<input type="text"/>	<input type="text"/> - <input type="text"/>	

**?** For information and instructions see the Guide

**☎** Call us free of charge  
**1 800 591-2001**

**📞** TTY/TDD users call:  
**1 877 881-8301**

# WHOM TO INCLUDE IN

## STEP B

- **EVERYONE WHO USUALLY LIVES HERE, AT THIS ADDRESS:** including newborn babies and room-mates;
- **STUDENTS:** students who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job;
- **CHILDREN IN JOINT CUSTODY:** children in joint custody who live here most of the time. Children who spend equal time with each parent should be included in the home of the parent where they are staying on May 15, 2001;
- **ABSENT SPOUSES:** spouses or common-law partners who live elsewhere while working or studying but who return here periodically;
- **LANDED IMMIGRANTS:** landed immigrants who usually live at this address;
- **REFUGEES:** persons claiming refugee status and family members living here with them;
- **PERSONS FROM ANOTHER COUNTRY WITH A WORK, STUDENT OR MINISTER'S PERMIT:** persons from another country who have an employment authorization, a student authorization or a Minister's permit, and family members living here with them;
- **PERSONS IN INSTITUTIONS:** persons who usually live here but are now in an institution (such as a home for the aged, a hospital or a prison), if they have been there less than six months;
- **PERSONS WITH NO OTHER HOME:** persons staying here on May 15, 2001, who have no usual home elsewhere.

**FOR INFORMATION ONLY**

# DO NOT INCLUDE IN

## STEP B

- Persons who have their usual home at another address in Canada and who are staying here temporarily (for example, persons visiting or persons who have their secondary residence here, at this address);
- Residents of another country visiting Canada (for example, on a business trip or on vacation);
- Government representatives of another country or members of the Armed Forces of another country and family members.

**IF ALL PERSONS STAYING AT THIS ADDRESS** on May 15, 2001, have their usual home elsewhere in Canada **OR** are visitors, government or military representatives of another country, mark this circle . . . . . 01

90.

→ Do not complete this questionnaire. Mail it in the enclosed postage-paid envelope.



**STEP  
B**

List below all persons who usually live here, at this address, as of May 15, 2001, even if they are temporarily away. Don't forget to include yourself!

Begin the list with an adult followed, if applicable, by that person's spouse or common-law partner and by their children who usually live here. Continue with all other persons who usually live here. Children should be listed immediately after their parent(s).

	Family name	Given name	Initial
Person 1			
Person 2			
Person 3			
Person 4			
Person 5			
Person 6			
Person 7			
Person 8			
Person 9			
Person 10			

**FOR INFORMATION ONLY**

If you need more space, use the "Comments" section on page 32.

**STEP  
C**

Did you leave anyone out of Step B because you were not sure the person should be listed?

For example:

- a person living at this address who has another home;
- a person temporarily away.

No

00.  Yes → Specify the name, the relationship and the reason.

Name
Relationship
Reason

Name
Relationship
Reason

If you need more space, use the "Comments" section on page 32.

**STEP  
D**

Is anyone listed in Step B a farm operator?

02  No

03  Yes

A farm operator makes the day-to-day management decisions for a farm. Farms produce any of the following agricultural products intended for sale:

- crops
- livestock
- poultry
- other agricultural products (greenhouse or nursery products, Christmas trees, sod, honey, maple syrup products, furs, eggs, milk, etc.)

**STEP  
E**

Copy the names from Step B to Question 1, on the top of the next page.

**IF MORE THAN SIX PERSONS LIVE HERE** and you do not have a second questionnaire to include them, note this in the "Comments" section on page 32. A Statistics Canada representative will contact you.



# 1 NAME

In the spaces provided, copy the names in the same order as in **Step B**. Then answer the following questions for **each** person.

## PERSON 1

Family name  
Given name Initial

## PERSON 2

Family name  
Given name Initial

**FOR INFORMATION ONLY**

# 2 SEX

01.

- 01  Male  
02  Female

02.

- 01  Male  
02  Female

# 3 DATE OF BIRTH

Day Month Year  
Example: 2 3 0 2 1 9 5 4

If exact date is not known, enter best estimate.

Date of birth

Day Month Year  
03

Date of birth

Day Month Year  
03

# 4 MARITAL STATUS

Mark "⊗" one circle only.

- 04  Never legally married (single)  
05  Legally married (and not separated)  
06  Separated, but still legally married  
07  Divorced  
08  Widowed

- 04  Never legally married (single)  
05  Legally married (and not separated)  
06  Separated, but still legally married  
07  Divorced  
08  Widowed

# 5 IS THIS PERSON LIVING WITH A COMMON-LAW PARTNER?

**Common-law** refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.

- 09  Yes  
10  No

- 09  Yes  
10  No

# 6 RELATIONSHIP TO PERSON 1

For **each** person usually living here, describe his/her relationship to Person 1.

Mark "⊗" or specify one response only.

Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.

If none of the choices apply, use the "Other" box to indicate this person's relationship to Person 1.

Examples of "Other" relationships to Person 1:

- grandparent
- cousin
- niece or nephew
- lodger's husband or wife
- room-mate's daughter or son
- employee

11  **PERSON 1**

- 12  Husband or wife of Person 1  
13  Common-law partner (opposite-sex) of Person 1  
14  Common-law partner (same-sex) of Person 1  
15  Son or daughter of Person 1  
16  Son-in-law or daughter-in-law of Person 1  
17  Grandchild of Person 1  
18  Father or mother of Person 1  
19  Father-in-law or mother-in-law of Person 1  
20  Brother or sister of Person 1  
21  Brother-in-law or sister-in-law of Person 1  
22  Lodger or boarder  
23  Room-mate  
Other — Specify

24



03.   
 01  Male   
 02  Female

Date of birth   
 Day Month Year   
 03

04  Never legally married (single)   
 05  Legally married (and not separated)   
 06  Separated, but still legally married   
 07  Divorced   
 08  Widowed

09  Yes   
 10  No

FOR INFORMATION ONLY   
 15  Son or daughter of Person 1   
 16  Son-in-law or daughter-in-law of Person 1   
 17  Grandchild of Person 1   
 18  Father or mother of Person 1   
 19  Father-in-law or mother-in-law of Person 1   
 20  Brother or sister of Person 1   
 21  Brother-in-law or sister-in-law of Person 1   
 22  Lodger or boarder   
 23  Room-mate   
 Other — Specify   
 24

04.   
 01  Male   
 02  Female

Date of birth   
 Day Month Year   
 03

04  Never legally married (single)   
 05  Legally married (and not separated)   
 06  Separated, but still legally married   
 07  Divorced   
 08  Widowed

09  Yes   
 10  No

FOR INFORMATION ONLY   
 15  Son or daughter of Person 1   
 16  Son-in-law or daughter-in-law of Person 1   
 17  Grandchild of Person 1   
 18  Father or mother of Person 1   
 19  Father-in-law or mother-in-law of Person 1   
 20  Brother or sister of Person 1   
 21  Brother-in-law or sister-in-law of Person 1   
 22  Lodger or boarder   
 23  Room-mate   
 Other — Specify   
 24

05.   
 01  Male   
 02  Female

Date of birth   
 Day Month Year   
 03

04  Never legally married (single)   
 05  Legally married (and not separated)   
 06  Separated, but still legally married   
 07  Divorced   
 08  Widowed

09  Yes   
 10  No

FOR INFORMATION ONLY   
 15  Son or daughter of Person 1   
 16  Son-in-law or daughter-in-law of Person 1   
 17  Grandchild of Person 1   
 18  Father or mother of Person 1   
 19  Father-in-law or mother-in-law of Person 1   
 20  Brother or sister of Person 1   
 21  Brother-in-law or sister-in-law of Person 1   
 22  Lodger or boarder   
 23  Room-mate   
 Other — Specify   
 24

06.   
 01  Male   
 02  Female

Date of birth   
 Day Month Year   
 03

04  Never legally married (single)   
 05  Legally married (and not separated)   
 06  Separated, but still legally married   
 07  Divorced   
 08  Widowed

09  Yes   
 10  No

FOR INFORMATION ONLY   
 15  Son or daughter of Person 1   
 16  Son-in-law or daughter-in-law of Person 1   
 17  Grandchild of Person 1   
 18  Father or mother of Person 1   
 19  Father-in-law or mother-in-law of Person 1   
 20  Brother or sister of Person 1   
 21  Brother-in-law or sister-in-law of Person 1   
 22  Lodger or boarder   
 23  Room-mate   
 Other — Specify   
 24



**ACTIVITIES OF DAILY LIVING**

**7** Does this person have any **difficulty** hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

07.  01 Yes, sometimes  
 02 Yes, often  
 03 No

**8** Does a physical condition **or** mental condition **or** health problem **reduce the amount or the kind of activity** this person can do:

**FOR INFORMATION ONLY**

(a) at home?

- 04 Yes, sometimes  
 05 Yes, often  
 06 No

(b) at work or at school?

- 07 Yes, sometimes  
 08 Yes, often  
 09 No  
 10 Not applicable

(c) in other activities, for example, transportation or leisure?

- 11 Yes, sometimes  
 12 Yes, often  
 13 No

08.

- 01 Yes, sometimes  
 02 Yes, often  
 03 No

- 04 Yes, sometimes  
 05 Yes, often  
 06 No

- 07 Yes, sometimes  
 08 Yes, often  
 09 No  
 10 Not applicable

- 11 Yes, sometimes  
 12 Yes, often  
 13 No

**SOCIOCULTURAL INFORMATION**

**9** Where was this person born?  
 ■ *Specify one response only, according to present boundaries.*

**Born in Canada**  
*Specify province or territory*  
 14

**Born in Canada**  
*Specify province or territory*  
 14

**Born outside Canada**  
*Specify country*  
 15

**Born outside Canada**  
*Specify country*  
 15

**10** Of what country is this person a citizen?  
 ■ *Indicate more than one citizenship, if applicable.*  
*“Canada, by naturalization” refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.*

16 Canada, by birth  
 17 Canada, by naturalization  
 Other country — *Specify*  
 18

16 Canada, by birth  
 17 Canada, by naturalization  
 Other country — *Specify*  
 18

**11** Is this person now, or has this person ever been, a **landed immigrant**?  
 ■ *A “landed immigrant” is a person who has been granted the right to live in Canada permanently by immigration authorities.*

19 No **▶ Go to Question 13**  
 20 Yes

19 No **▶ Go to Question 13**  
 20 Yes

**12** In what year did this person first become a landed immigrant?  
*If exact year is not known, enter best estimate.*

Year  
 21

Year  
 21



<p>09.</p> <p>01 <input type="radio"/> Yes, sometimes</p> <p>02 <input type="radio"/> Yes, often</p> <p>03 <input type="radio"/> No</p>	<p>10.</p> <p>01 <input type="radio"/> Yes, sometimes</p> <p>02 <input type="radio"/> Yes, often</p> <p>03 <input type="radio"/> No</p>	<p>11.</p> <p>01 <input type="radio"/> Yes, sometimes</p> <p>02 <input type="radio"/> Yes, often</p> <p>03 <input type="radio"/> No</p>	<p>12.</p> <p>01 <input type="radio"/> Yes, sometimes</p> <p>02 <input type="radio"/> Yes, often</p> <p>03 <input type="radio"/> No</p>
<p>04 <input type="radio"/> Yes, sometimes</p> <p>05 <input type="radio"/> Yes, often</p> <p>06 <input type="radio"/> No</p>	<p>04 <input type="radio"/> Yes, sometimes</p> <p>05 <input type="radio"/> Yes, often</p> <p>06 <input type="radio"/> No</p>	<p>04 <input type="radio"/> Yes, sometimes</p> <p>05 <input type="radio"/> Yes, often</p> <p>06 <input type="radio"/> No</p>	<p>04 <input type="radio"/> Yes, sometimes</p> <p>05 <input type="radio"/> Yes, often</p> <p>06 <input type="radio"/> No</p>
<p>07 <input type="radio"/> Yes, sometimes</p> <p>08 <input type="radio"/> Yes, often</p> <p>09 <input type="radio"/> No</p> <p>10 <input type="radio"/> Not applicable</p>	<p>07 <input type="radio"/> Yes, sometimes</p> <p>08 <input type="radio"/> Yes, often</p> <p>09 <input type="radio"/> No</p> <p>10 <input type="radio"/> Not applicable</p>	<p>07 <input type="radio"/> Yes, sometimes</p> <p>08 <input type="radio"/> Yes, often</p> <p>09 <input type="radio"/> No</p> <p>10 <input type="radio"/> Not applicable</p>	<p>07 <input type="radio"/> Yes, sometimes</p> <p>08 <input type="radio"/> Yes, often</p> <p>09 <input type="radio"/> No</p> <p>10 <input type="radio"/> Not applicable</p>
<p>11 <input type="radio"/> Yes, sometimes</p> <p>12 <input type="radio"/> Yes, often</p> <p>13 <input type="radio"/> No</p>	<p>11 <input type="radio"/> Yes, sometimes</p> <p>12 <input type="radio"/> Yes, often</p> <p>13 <input type="radio"/> No</p>	<p>11 <input type="radio"/> Yes, sometimes</p> <p>12 <input type="radio"/> Yes, often</p> <p>13 <input type="radio"/> No</p>	<p>11 <input type="radio"/> Yes, sometimes</p> <p>12 <input type="radio"/> Yes, often</p> <p>13 <input type="radio"/> No</p>
<p><b>Born in Canada</b> Specify province or territory</p> <p>14 <input type="text"/></p>	<p><b>Born in Canada</b> Specify province or territory</p> <p>14 <input type="text"/></p>	<p><b>Born in Canada</b> Specify province or territory</p> <p>14 <input type="text"/></p>	<p><b>Born in Canada</b> Specify province or territory</p> <p>14 <input type="text"/></p>
<p><b>Born outside Canada</b> Specify country</p> <p>15 <input type="text"/></p>	<p><b>Born outside Canada</b> Specify country</p> <p>15 <input type="text"/></p>	<p><b>Born outside Canada</b> Specify country</p> <p>15 <input type="text"/></p>	<p><b>Born outside Canada</b> Specify country</p> <p>15 <input type="text"/></p>
<p>16 <input type="radio"/> Canada, by birth</p>	<p>16 <input type="radio"/> Canada, by birth</p>	<p>16 <input type="radio"/> Canada, by birth</p>	<p>16 <input type="radio"/> Canada, by birth</p>
<p>17 <input type="radio"/> Canada, by naturalization</p> <p>Other country — Specify</p> <p>18 <input type="text"/></p>	<p>17 <input type="radio"/> Canada, by naturalization</p> <p>Other country — Specify</p> <p>18 <input type="text"/></p>	<p>17 <input type="radio"/> Canada, by naturalization</p> <p>Other country — Specify</p> <p>18 <input type="text"/></p>	<p>17 <input type="radio"/> Canada, by naturalization</p> <p>Other country — Specify</p> <p>18 <input type="text"/></p>
<p>19 <input type="radio"/> No <b>▶ Go to Question 13</b></p>	<p>19 <input type="radio"/> No <b>▶ Go to Question 13</b></p>	<p>19 <input type="radio"/> No <b>▶ Go to Question 13</b></p>	<p>19 <input type="radio"/> No <b>▶ Go to Question 13</b></p>
<p>20 <input type="radio"/> Yes</p>	<p>20 <input type="radio"/> Yes</p>	<p>20 <input type="radio"/> Yes</p>	<p>20 <input type="radio"/> Yes</p>
<p>Year</p> <p>21 <input type="text"/></p>	<p>Year</p> <p>21 <input type="text"/></p>	<p>Year</p> <p>21 <input type="text"/></p>	<p>Year</p> <p>21 <input type="text"/></p>

FOR INFORMATION ONLY



**13** Can this person speak English or French well enough to conduct a conversation?

Mark "⊗" one circle only.

**14** What language(s), **other than English or French**, can this person speak well enough to conduct a conversation?

**FOR INFORMATION ONLY**

**15** (a) What language does this person speak **most often** at home?

(b) Does this person speak any other languages **on a regular basis** at home?

**16** What is the language that this person **first learned** at home **in childhood** and **still understands**?

If this person no longer understands the first language learned, indicate the second language learned.

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the **origins of the person's ancestors**.

**17** To which ethnic or cultural group(s) did this person's **ancestors** belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc.

13.

- 01  English only
- 02  French only
- 03  Both English and French
- 04  Neither English nor French

05  None  
**OR**  
 Specify other language(s)

06

07

08

- 09  English
- 10  French
- Other — Specify

11

- 12  No
- 13  Yes, English
- 14  Yes, French
- Yes, Other — Specify

15

- 16  English
- 17  French
- Other — Specify

18

Specify as many groups as applicable

19

20

21

22

14.

- 01  English only
- 02  French only
- 03  Both English and French
- 04  Neither English nor French

05  None  
**OR**  
 Specify other language(s)

06

07

08

- 09  English
- 10  French
- Other — Specify

11

- 12  No
- 13  Yes, English
- 14  Yes, French
- Yes, Other — Specify

15

- 16  English
- 17  French
- Other — Specify

18

Specify as many groups as applicable

19

20

21

22





**15.**

01  English only  
 02  French only  
 03  Both English and French  
 04  Neither English nor French

**16.**

01  English only  
 02  French only  
 03  Both English and French  
 04  Neither English nor French

**17.**

01  English only  
 02  French only  
 03  Both English and French  
 04  Neither English nor French

**18.**

01  English only  
 02  French only  
 03  Both English and French  
 04  Neither English nor French

05  None  
**OR**  
 Specify other language(s)  
 06   
 07   
 08

05  None  
**OR**  
 Specify other language(s)  
 06   
 07   
 08

05  None  
**OR**  
 Specify other language(s)  
 06   
 07   
 08

05  None  
**OR**  
 Specify other language(s)  
 06   
 07   
 08

09  English  
 10  French  
 Other — Specify  
 11

09  English  
 10  French  
 Other — Specify  
 11

09  English  
 10  French  
 Other — Specify  
 11

09  English  
 10  French  
 Other — Specify  
 11

12  No  
 13  Yes, English  
 14  Yes, French  
 Yes, Other — Specify  
 15

12  No  
 13  Yes, English  
 14  Yes, French  
 Yes, Other — Specify  
 15

12  No  
 13  Yes, English  
 14  Yes, French  
 Yes, Other — Specify  
 15

12  No  
 13  Yes, English  
 14  Yes, French  
 Yes, Other — Specify  
 15

16  English  
 17  French  
 Other — Specify  
 18

16  English  
 17  French  
 Other — Specify  
 18

16  English  
 17  French  
 Other — Specify  
 18

16  English  
 17  French  
 Other — Specify  
 18

Specify as many groups as applicable

19   
 20   
 21   
 22

Specify as many groups as applicable

19   
 20   
 21   
 22

Specify as many groups as applicable

19   
 20   
 21   
 22

Specify as many groups as applicable

19   
 20   
 21   
 22

**FOR INFORMATION ONLY**



**18** Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)?

If "Yes", mark "⊗" the circle(s) that best describe(s) this person now.

**FOR INFORMATION ONLY**

**19** Is this person:

Mark "⊗" more than one or specify, if applicable.

*This information is collected to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.*

**20** Is this person a member of an Indian Band/First Nation?

**21** Is this person a Treaty Indian or a Registered Indian as defined by the *Indian Act* of Canada?

**22** What is this person's religion?

*Indicate a specific denomination or religion even if this person is not currently a practising member of that group.*

*For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Lutheran, Baptist, Greek Orthodox, Jewish, Islam, Buddhist, Hindu, Sikh, etc.*

19.

01  No **▶ Continue with the next question**

02  Yes, North American Indian **▶ Go to Question 20**

03  Yes, Métis

04  Yes, Inuit (Eskimo)

05  White

06  Chinese

07  South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)

08  Black

09  Filipino

10  Latin American

11  Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)

12  Arab

13  West Asian (e.g., Afghan, Iranian, etc.)

14  Japanese

15  Korean

Other — Specify

16

17  No

18  Yes, member of an Indian Band/First Nation

Specify Indian Band/First Nation (for example, Musqueam)

19

20  No

21  Yes, Treaty Indian or Registered Indian

Specify one denomination or religion only

22

23  No religion

20.

01  No **▶ Continue with the next question**

02  Yes, North American Indian **▶ Go to Question 20**

03  Yes, Métis

04  Yes, Inuit (Eskimo)

05  White

06  Chinese

07  South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)

08  Black

09  Filipino

10  Latin American

11  Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)

12  Arab

13  West Asian (e.g., Afghan, Iranian, etc.)

14  Japanese

15  Korean

Other — Specify

16

17  No

18  Yes, member of an Indian Band/First Nation

Specify Indian Band/First Nation (for example, Musqueam)

19

20  No

21  Yes, Treaty Indian or Registered Indian

Specify one denomination or religion only

22

23  No religion



21.  No **▶ Continue with the next question**

Yes, North American Indian **▶ Go to Question 20**

Yes, Métis

Yes, Inuit (Eskimo)

22.  No **▶ Continue with the next question**

Yes, North American Indian **▶ Go to Question 20**

Yes, Métis

Yes, Inuit (Eskimo)

23.  No **▶ Continue with the next question**

Yes, North American Indian **▶ Go to Question 20**

Yes, Métis

Yes, Inuit (Eskimo)

24.  No **▶ Continue with the next question**

Yes, North American Indian **▶ Go to Question 20**

Yes, Métis

Yes, Inuit (Eskimo)

White

Chinese

South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)

Black

Filipino

Latin American

Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)

Arab

West Asian (e.g., Afghan, Iranian, etc.)

Japanese

Korean

Other — Specify

16

White

Chinese

South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)

Black

Filipino

Latin American

Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)

Arab

West Asian (e.g., Afghan, Iranian, etc.)

Japanese

Korean

Other — Specify

16

White

Chinese

South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)

Black

Filipino

Latin American

Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)

Arab

West Asian (e.g., Afghan, Iranian, etc.)

Japanese

Korean

Other — Specify

16

White

Chinese

South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)

Black

Filipino

Latin American

Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)

Arab

West Asian (e.g., Afghan, Iranian, etc.)

Japanese

Korean

Other — Specify

16

No

Yes, member of an Indian Band/First Nation

Specify Indian Band/First Nation (for example, Musqueam)

19

No

Yes, member of an Indian Band/First Nation

Specify Indian Band/First Nation (for example, Musqueam)

19

No

Yes, member of an Indian Band/First Nation

Specify Indian Band/First Nation (for example, Musqueam)

19

No

Yes, member of an Indian Band/First Nation

Specify Indian Band/First Nation (for example, Musqueam)

19

No

Yes, Treaty Indian or Registered Indian

No

Yes, Treaty Indian or Registered Indian

No

Yes, Treaty Indian or Registered Indian

No

Yes, Treaty Indian or Registered Indian

Specify one denomination or religion only

22

No religion

Specify one denomination or religion only

22

No religion

Specify one denomination or religion only

22

No religion

Specify one denomination or religion only

22

No religion

**FOR INFORMATION ONLY**



**23** Answer Questions 24 to 51 for each person aged 15 and over.

**MOBILITY**

**24** Where did this person live **1 year ago**, that is, on **May 15, 2000**?

Mark “⊗” one circle only.

**Note:**

For those who mark circle 03:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).

**FOR INFORMATION ONLY**

**25** Where did this person live **5 years ago**, that is, on **May 15, 1996**?

Mark “⊗” one circle only.

**Note:**

For those who mark circle 11:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).



Continue only for each person aged 15 and over.

25.

- 01  Lived at the **same** address as now
- 02  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 03  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 04 →   
Province/territory
- 05 →   
Postal code
- 06 →
- 07  Lived **outside Canada**  
Specify name of country
- 08 →



Continue only for each person aged 15 and over.

26.

- 01  Lived at the **same** address as now
- 02  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 03  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 04 →   
Province/territory
- 05 →   
Postal code
- 06 →
- 07  Lived **outside Canada**  
Specify name of country
- 08 →





Continue only for each person aged 15 and over.

27.

- 01  Lived at the **same** address as now
- 02  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 03  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 04 →   
Province/territory
- 05 →   
Postal code
- 06 →
- 07  Lived **outside Canada**  
Specify name of country
- 08 →

- 09  Lived at the **same** address as now
- 10  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 11  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 12 →   
Province/territory
- 13 →
- 14  Lived **outside Canada**  
Specify name of country
- 15 →



Continue only for each person aged 15 and over.

28.

- 01  Lived at the **same** address as now
- 02  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 03  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 04 →   
Province/territory
- 05 →   
Postal code
- 06 →
- 07  Lived **outside Canada**  
Specify name of country
- 08 →

- 09  Lived at the **same** address as now
- 10  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 11  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 12 →   
Province/territory
- 13 →
- 14  Lived **outside Canada**  
Specify name of country
- 15 →



Continue only for each person aged 15 and over.

29.

- 01  Lived at the **same** address as now
- 02  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 03  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 04 →   
Province/territory
- 05 →   
Postal code
- 06 →
- 07  Lived **outside Canada**  
Specify name of country
- 08 →

- 09  Lived at the **same** address as now
- 10  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 11  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 12 →   
Province/territory
- 13 →
- 14  Lived **outside Canada**  
Specify name of country
- 15 →



Continue only for each person aged 15 and over.

30.

- 01  Lived at the **same** address as now
- 02  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 03  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 04 →   
Province/territory
- 05 →   
Postal code
- 06 →
- 07  Lived **outside Canada**  
Specify name of country
- 08 →

- 09  Lived at the **same** address as now
- 10  Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- 11  Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve
- 12 →   
Province/territory
- 13 →
- 14  Lived **outside Canada**  
Specify name of country
- 15 →

FOR INFORMATION ONLY



**Remember, these questions are only for persons aged 15 and over.**

**EDUCATION**

**26** What is the **highest** grade of **secondary** (high school) **or elementary** school attended by this person (completed or not)?

*Enter highest grade (1 to 13) for elementary and secondary school only, excluding kindergarten.*

*In the case where the person has attended secondary school in the province of Quebec, include the **total number** of years of elementary and secondary schooling.*

31.

01   ◀ Number (1 to 13) of grades of secondary or elementary school

**OR**

02  Never attended school or attended kindergarten only

32.

01   ◀ Number (1 to 13) of grades of secondary or elementary school

**OR**

02  Never attended school or attended kindergarten only

**27** How many years of education has this person completed at **university**?

**FOR INFORMATION ONLY**

03  None

04  Less than 1 year (of completed courses)

05   ◀ Number of completed years at university

03  None

04  Less than 1 year (of completed courses)

05   ◀ Number of completed years at university

**28** How many years of schooling has this person ever completed at an institution **other than** a university, a secondary (high) school or an elementary school?

*Include years of schooling at community colleges, technical institutes, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc.*

06  None

07  Less than 1 year (of completed courses)

08   ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.

06  None

07  Less than 1 year (of completed courses)

08   ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.

**29** In the **past nine months** (that is, since last September), was this person attending a school, college or university?

*Include attendance at elementary or secondary schools, business or trade schools, community colleges, technical institutes, CEGEPs, etc., for courses that can be used as credits towards a certificate, diploma or degree.*

*Mark "⊗" one circle only.*

09  No, did not attend in the past nine months

10  Yes, full time

11  Yes, part time, day or evening

09  No, did not attend in the past nine months

10  Yes, full time

11  Yes, part time, day or evening



**Remember, these questions are only for persons aged 15 and over.**

33.	34.	35.	36.
<p>01 <input type="text"/> <input type="text"/> ◀ Number (1 to 13) of grades of secondary or elementary school</p> <p><b>OR</b></p> <p>02 <input type="radio"/> Never attended school or attended kindergarten only</p>	<p>01 <input type="text"/> <input type="text"/> ◀ Number (1 to 13) of grades of secondary or elementary school</p> <p><b>OR</b></p> <p>02 <input type="radio"/> Never attended school or attended kindergarten only</p>	<p>01 <input type="text"/> <input type="text"/> ◀ Number (1 to 13) of grades of secondary or elementary school</p> <p><b>OR</b></p> <p>02 <input type="radio"/> Never attended school or attended kindergarten only</p>	<p>01 <input type="text"/> <input type="text"/> ◀ Number (1 to 13) of grades of secondary or elementary school</p> <p><b>OR</b></p> <p>02 <input type="radio"/> Never attended school or attended kindergarten only</p>
<p>03 <input type="radio"/> None</p> <p>04 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>05 <input type="text"/> <input type="text"/> ◀ Number of completed years at university</p>	<p>03 <input type="radio"/> None</p> <p>04 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>05 <input type="text"/> <input type="text"/> ◀ Number of completed years at university</p>	<p>03 <input type="radio"/> None</p> <p>04 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>05 <input type="text"/> <input type="text"/> ◀ Number of completed years at university</p>	<p>03 <input type="radio"/> None</p> <p>04 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>05 <input type="text"/> <input type="text"/> ◀ Number of completed years at university</p>
<p>06 <input type="radio"/> None</p> <p>07 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>08 <input type="text"/> <input type="text"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.</p> <p>09 <input type="radio"/> No, did not attend in the past nine months</p> <p>10 <input type="radio"/> Yes, full time</p> <p>11 <input type="radio"/> Yes, part time, day or evening</p>	<p>06 <input type="radio"/> None</p> <p>07 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>08 <input type="text"/> <input type="text"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.</p> <p>09 <input type="radio"/> No, did not attend in the past nine months</p> <p>10 <input type="radio"/> Yes, full time</p> <p>11 <input type="radio"/> Yes, part time, day or evening</p>	<p>06 <input type="radio"/> None</p> <p>07 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>08 <input type="text"/> <input type="text"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.</p> <p>09 <input type="radio"/> No, did not attend in the past nine months</p> <p>10 <input type="radio"/> Yes, full time</p> <p>11 <input type="radio"/> Yes, part time, day or evening</p>	<p>06 <input type="radio"/> None</p> <p>07 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>08 <input type="text"/> <input type="text"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.</p> <p>09 <input type="radio"/> No, did not attend in the past nine months</p> <p>10 <input type="radio"/> Yes, full time</p> <p>11 <input type="radio"/> Yes, part time, day or evening</p>

**FOR INFORMATION ONLY**



**Remember, these questions are only for persons aged 15 and over.**

**30** What certificates, diplomas or degrees has this person ever obtained?

Include **all qualifications** obtained from **secondary (high) schools, or trade schools and other postsecondary educational institutions.**

Mark “⊗” as many circles as applicable.

**FOR INFORMATION ONLY**

37.

- 01  None ► **Go to Question 32**
- 02  Secondary (high) school graduation certificate or equivalent
- 03  Trades certificate or diploma
- 04  Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)
- 05  University certificate or diploma **below** bachelor level
- 06  Bachelor’s degree(s) (e.g., B.A., B.Sc., LL.B.)
- 07  University certificate or diploma **above** bachelor level
- 08  Master’s degree(s) (e.g., M.A., M.Sc., M.Ed.)
- 09  Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- 10  Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

38.

- 01  None ► **Go to Question 32**
- 02  Secondary (high) school graduation certificate or equivalent
- 03  Trades certificate or diploma
- 04  Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)
- 05  University certificate or diploma **below** bachelor level
- 06  Bachelor’s degree(s) (e.g., B.A., B.Sc., LL.B.)
- 07  University certificate or diploma **above** bachelor level
- 08  Master’s degree(s) (e.g., M.A., M.Sc., M.Ed.)
- 09  Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- 10  Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

**31** What was the major field of study or training of this person’s **highest** degree, certificate or diploma (**excluding** secondary or high school graduation certificates)?

For example, accounting, carpentry, civil engineering, history, legal secretary, welding, etc.

Major field of study or training

11

**OR**

- 12  This person’s highest qualification is a secondary (high) school graduation certificate

Major field of study or training

11

**OR**

- 12  This person’s highest qualification is a secondary (high) school graduation certificate





**Remember, these questions are only for persons aged 15 and over.**

**FOR INFORMATION ONLY**

39.	40.	41.	42.
01 <input type="radio"/> None ► <b>Go to Question 32</b>	01 <input type="radio"/> None ► <b>Go to Question 32</b>	01 <input type="radio"/> None ► <b>Go to Question 32</b>	01 <input type="radio"/> None ► <b>Go to Question 32</b>
02 <input type="radio"/> Secondary (high) school graduation certificate or equivalent	02 <input type="radio"/> Secondary (high) school graduation certificate or equivalent	02 <input type="radio"/> Secondary (high) school graduation certificate or equivalent	02 <input type="radio"/> Secondary (high) school graduation certificate or equivalent
03 <input type="radio"/> Trades certificate or diploma	03 <input type="radio"/> Trades certificate or diploma	03 <input type="radio"/> Trades certificate or diploma	03 <input type="radio"/> Trades certificate or diploma
04 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)	04 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)	04 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)	04 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)
05 <input type="radio"/> University certificate or diploma <b>below</b> bachelor level	05 <input type="radio"/> University certificate or diploma <b>below</b> bachelor level	05 <input type="radio"/> University certificate or diploma <b>below</b> bachelor level	05 <input type="radio"/> University certificate or diploma <b>below</b> bachelor level
06 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)	06 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)	06 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)	06 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
07 <input type="radio"/> University certificate or diploma <b>above</b> bachelor level	07 <input type="radio"/> University certificate or diploma <b>above</b> bachelor level	07 <input type="radio"/> University certificate or diploma <b>above</b> bachelor level	07 <input type="radio"/> University certificate or diploma <b>above</b> bachelor level
08 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)	08 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)	08 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)	08 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)
09 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)	09 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)	09 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)	09 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
10 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	10 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	10 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	10 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)
Major field of study or training	Major field of study or training	Major field of study or training	Major field of study or training
11 <input type="text"/>	11 <input type="text"/>	11 <input type="text"/>	11 <input type="text"/>
<b>OR</b>	<b>OR</b>	<b>OR</b>	<b>OR</b>
12 <input type="radio"/> This person's highest qualification is a secondary (high) school graduation certificate	12 <input type="radio"/> This person's highest qualification is a secondary (high) school graduation certificate	12 <input type="radio"/> This person's highest qualification is a secondary (high) school graduation certificate	12 <input type="radio"/> This person's highest qualification is a secondary (high) school graduation certificate



**Remember, these questions are only for persons aged 15 and over.**

**PLACE OF BIRTH OF PARENTS**

**32** Where was **each** of this person's parents born?

- Mark "⊗" or specify country according to present boundaries.

(a) **Father**

(b) **Mother**

**FOR INFORMATION ONLY**

43.

**Father**

- 01  Born in Canada  
 Born outside Canada  
 Specify country

02

**Mother**

- 03  Born in Canada  
 Born outside Canada  
 Specify country

04

44.

**Father**

- 01  Born in Canada  
 Born outside Canada  
 Specify country

02

**Mother**

- 03  Born in Canada  
 Born outside Canada  
 Specify country

04

**HOUSEHOLD ACTIVITIES**

**Note:**

**Last week** refers to Sunday, May 6 to Saturday, May 12, 2001.

In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples.

**33** Last week, how many hours did this person spend doing the following activities:

(a) doing **unpaid** housework, yard work or home maintenance for members of this household, or others?

*Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.*

(b) looking after one or more of this person's own children, or the children of others, **without pay**?

*Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.*

(c) providing **unpaid** care or assistance to one or more seniors?

*Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.*

- 05  None  
 06  Less than 5 hours  
 07  5 to 14 hours  
 08  15 to 29 hours  
 09  30 to 59 hours  
 10  60 hours or more

- 11  None  
 12  Less than 5 hours  
 13  5 to 14 hours  
 14  15 to 29 hours  
 15  30 to 59 hours  
 16  60 hours or more

- 17  None  
 18  Less than 5 hours  
 19  5 to 9 hours  
 20  10 to 19 hours  
 21  20 hours or more

- 05  None  
 06  Less than 5 hours  
 07  5 to 14 hours  
 08  15 to 29 hours  
 09  30 to 59 hours  
 10  60 hours or more

- 11  None  
 12  Less than 5 hours  
 13  5 to 14 hours  
 14  15 to 29 hours  
 15  30 to 59 hours  
 16  60 hours or more

- 17  None  
 18  Less than 5 hours  
 19  5 to 9 hours  
 20  10 to 19 hours  
 21  20 hours or more



**Remember, these questions are only for persons aged 15 and over.**

<p>45.</p> <p><b>Father</b></p> <p>01 <input type="radio"/> Born in Canada Born outside Canada Specify country</p> <p>02 <input type="text"/></p>	<p>46.</p> <p><b>Father</b></p> <p>01 <input type="radio"/> Born in Canada Born outside Canada Specify country</p> <p>02 <input type="text"/></p>	<p>47.</p> <p><b>Father</b></p> <p>01 <input type="radio"/> Born in Canada Born outside Canada Specify country</p> <p>02 <input type="text"/></p>	<p>48.</p> <p><b>Father</b></p> <p>01 <input type="radio"/> Born in Canada Born outside Canada Specify country</p> <p>02 <input type="text"/></p>
<p><b>Mother</b></p> <p>03 <input type="radio"/> Born in Canada Born outside Canada Specify country</p> <p>04 <input type="text"/></p>	<p><b>Mother</b></p> <p>03 <input type="radio"/> Born in Canada Born outside Canada Specify country</p> <p>04 <input type="text"/></p>	<p><b>Mother</b></p> <p>03 <input type="radio"/> Born in Canada Born outside Canada Specify country</p> <p>04 <input type="text"/></p>	<p><b>Mother</b></p> <p>03 <input type="radio"/> Born in Canada Born outside Canada Specify country</p> <p>04 <input type="text"/></p>
<p><b>FOR INFORMATION ONLY</b></p>			
<p>05 <input type="radio"/> None</p> <p>06 <input type="radio"/> Less than 5 hours</p> <p>07 <input type="radio"/> 5 to 14 hours</p> <p>08 <input type="radio"/> 15 to 29 hours</p> <p>09 <input type="radio"/> 30 to 59 hours</p> <p>10 <input type="radio"/> 60 hours or more</p>	<p>05 <input type="radio"/> None</p> <p>06 <input type="radio"/> Less than 5 hours</p> <p>07 <input type="radio"/> 5 to 14 hours</p> <p>08 <input type="radio"/> 15 to 29 hours</p> <p>09 <input type="radio"/> 30 to 59 hours</p> <p>10 <input type="radio"/> 60 hours or more</p>	<p>05 <input type="radio"/> None</p> <p>06 <input type="radio"/> Less than 5 hours</p> <p>07 <input type="radio"/> 5 to 14 hours</p> <p>08 <input type="radio"/> 15 to 29 hours</p> <p>09 <input type="radio"/> 30 to 59 hours</p> <p>10 <input type="radio"/> 60 hours or more</p>	<p>05 <input type="radio"/> None</p> <p>06 <input type="radio"/> Less than 5 hours</p> <p>07 <input type="radio"/> 5 to 14 hours</p> <p>08 <input type="radio"/> 15 to 29 hours</p> <p>09 <input type="radio"/> 30 to 59 hours</p> <p>10 <input type="radio"/> 60 hours or more</p>
<p>11 <input type="radio"/> None</p> <p>12 <input type="radio"/> Less than 5 hours</p> <p>13 <input type="radio"/> 5 to 14 hours</p> <p>14 <input type="radio"/> 15 to 29 hours</p> <p>15 <input type="radio"/> 30 to 59 hours</p> <p>16 <input type="radio"/> 60 hours or more</p>	<p>11 <input type="radio"/> None</p> <p>12 <input type="radio"/> Less than 5 hours</p> <p>13 <input type="radio"/> 5 to 14 hours</p> <p>14 <input type="radio"/> 15 to 29 hours</p> <p>15 <input type="radio"/> 30 to 59 hours</p> <p>16 <input type="radio"/> 60 hours or more</p>	<p>11 <input type="radio"/> None</p> <p>12 <input type="radio"/> Less than 5 hours</p> <p>13 <input type="radio"/> 5 to 14 hours</p> <p>14 <input type="radio"/> 15 to 29 hours</p> <p>15 <input type="radio"/> 30 to 59 hours</p> <p>16 <input type="radio"/> 60 hours or more</p>	<p>11 <input type="radio"/> None</p> <p>12 <input type="radio"/> Less than 5 hours</p> <p>13 <input type="radio"/> 5 to 14 hours</p> <p>14 <input type="radio"/> 15 to 29 hours</p> <p>15 <input type="radio"/> 30 to 59 hours</p> <p>16 <input type="radio"/> 60 hours or more</p>
<p>17 <input type="radio"/> None</p> <p>18 <input type="radio"/> Less than 5 hours</p> <p>19 <input type="radio"/> 5 to 9 hours</p> <p>20 <input type="radio"/> 10 to 19 hours</p> <p>21 <input type="radio"/> 20 hours or more</p>	<p>17 <input type="radio"/> None</p> <p>18 <input type="radio"/> Less than 5 hours</p> <p>19 <input type="radio"/> 5 to 9 hours</p> <p>20 <input type="radio"/> 10 to 19 hours</p> <p>21 <input type="radio"/> 20 hours or more</p>	<p>17 <input type="radio"/> None</p> <p>18 <input type="radio"/> Less than 5 hours</p> <p>19 <input type="radio"/> 5 to 9 hours</p> <p>20 <input type="radio"/> 10 to 19 hours</p> <p>21 <input type="radio"/> 20 hours or more</p>	<p>17 <input type="radio"/> None</p> <p>18 <input type="radio"/> Less than 5 hours</p> <p>19 <input type="radio"/> 5 to 9 hours</p> <p>20 <input type="radio"/> 10 to 19 hours</p> <p>21 <input type="radio"/> 20 hours or more</p>



**Remember, these questions are only for persons aged 15 and over.**

**LABOUR MARKET ACTIVITIES**

**34** Last week, how many hours did this person spend working for pay **or** in self-employment?

*Include:*

- working for wages, salary, tips or commission;
- working in his/her own business, farm or professional practice, alone or in partnership;
- working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts).

**35** Last week, was this person on temporary lay-off or absent from his/her job or business?

Mark "⊗" one circle only.

**36** Last week, did this person have definite arrangements to start a new job within the next four weeks?

**37** Did this person look for paid work **during the past four weeks?**

*For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?*

Mark "⊗" one circle only.

**38** Could this person have started a job **last week** had one been available?

Mark "⊗" one circle only.

**39** When did this person last work for pay **or** in self-employment, even for a few days?

Mark "⊗" one circle only.

49.

Number of hours (to the nearest hour)

01  ► **Go to Question 40**

02  None ► **Continue with the next question**

03  No

04  Yes, on temporary lay-off from a job to which this person expects to return

05  Yes, on vacation, ill, on strike or locked out, or absent for other reasons

06  No

07  Yes

08  No ► **Go to Question 39**

09  Yes, looked for full-time work

10  Yes, looked for part-time work (less than 30 hours per week)

11  Yes, could have started a job

12  No, already had a job

13  No, because of temporary illness or disability

14  No, because of personal or family responsibilities

15  No, going to school

16  No, other reasons

17  In 2001 ► **Continue with the next question**

18  In 2000 ► **Continue with the next question**

19  Before 2000 ► **Go to Question 51**

20  Never ► **Go to Question 51**

50.

Number of hours (to the nearest hour)

01  ► **Go to Question 40**

02  None ► **Continue with the next question**

03  No

04  Yes, on temporary lay-off from a job to which this person expects to return

05  Yes, on vacation, ill, on strike or locked out, or absent for other reasons

06  No

07  Yes

08  No ► **Go to Question 39**

09  Yes, looked for full-time work

10  Yes, looked for part-time work (less than 30 hours per week)

11  Yes, could have started a job

12  No, already had a job

13  No, because of temporary illness or disability

14  No, because of personal or family responsibilities

15  No, going to school

16  No, other reasons

17  In 2001 ► **Continue with the next question**

18  In 2000 ► **Continue with the next question**

19  Before 2000 ► **Go to Question 51**

20  Never ► **Go to Question 51**

**FOR INFORMATION ONLY**



**Remember, these questions are only for persons aged 15 and over.**

51.	52.	53.	54.
Number of hours (to the nearest hour) 01 <input type="text"/> ► <b>Go to Question 40</b>	Number of hours (to the nearest hour) 01 <input type="text"/> ► <b>Go to Question 40</b>	Number of hours (to the nearest hour) 01 <input type="text"/> ► <b>Go to Question 40</b>	Number of hours (to the nearest hour) 01 <input type="text"/> ► <b>Go to Question 40</b>
02 <input type="radio"/> None ► <b>Continue with the next question</b>	02 <input type="radio"/> None ► <b>Continue with the next question</b>	02 <input type="radio"/> None ► <b>Continue with the next question</b>	02 <input type="radio"/> None ► <b>Continue with the next question</b>
03 <input type="radio"/> No	03 <input type="radio"/> No	03 <input type="radio"/> No	03 <input type="radio"/> No
04 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return	04 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return	04 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return	04 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return
05 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons	05 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons	05 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons	05 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons
06 <input type="radio"/> No	06 <input type="radio"/> No	06 <input type="radio"/> No	06 <input type="radio"/> No
07 <input type="radio"/> Yes	07 <input type="radio"/> Yes	07 <input type="radio"/> Yes	07 <input type="radio"/> Yes
08 <input type="radio"/> No ► <b>Go to Question 39</b>	08 <input type="radio"/> No ► <b>Go to Question 39</b>	08 <input type="radio"/> No ► <b>Go to Question 39</b>	08 <input type="radio"/> No ► <b>Go to Question 39</b>
09 <input type="radio"/> Yes, looked for full-time work	09 <input type="radio"/> Yes, looked for full-time work	09 <input type="radio"/> Yes, looked for full-time work	09 <input type="radio"/> Yes, looked for full-time work
10 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)	10 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)	10 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)	10 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)
11 <input type="radio"/> Yes, could have started a job	11 <input type="radio"/> Yes, could have started a job	11 <input type="radio"/> Yes, could have started a job	11 <input type="radio"/> Yes, could have started a job
12 <input type="radio"/> No, already had a job	12 <input type="radio"/> No, already had a job	12 <input type="radio"/> No, already had a job	12 <input type="radio"/> No, already had a job
13 <input type="radio"/> No, because of temporary illness or disability	13 <input type="radio"/> No, because of temporary illness or disability	13 <input type="radio"/> No, because of temporary illness or disability	13 <input type="radio"/> No, because of temporary illness or disability
14 <input type="radio"/> No, because of personal or family responsibilities	14 <input type="radio"/> No, because of personal or family responsibilities	14 <input type="radio"/> No, because of personal or family responsibilities	14 <input type="radio"/> No, because of personal or family responsibilities
15 <input type="radio"/> No, going to school	15 <input type="radio"/> No, going to school	15 <input type="radio"/> No, going to school	15 <input type="radio"/> No, going to school
16 <input type="radio"/> No, other reasons	16 <input type="radio"/> No, other reasons	16 <input type="radio"/> No, other reasons	16 <input type="radio"/> No, other reasons
17 <input type="radio"/> In 2001 ► <b>Continue with the next question</b>	17 <input type="radio"/> In 2001 ► <b>Continue with the next question</b>	17 <input type="radio"/> In 2001 ► <b>Continue with the next question</b>	17 <input type="radio"/> In 2001 ► <b>Continue with the next question</b>
18 <input type="radio"/> In 2000 ► <b>Continue with the next question</b>	18 <input type="radio"/> In 2000 ► <b>Continue with the next question</b>	18 <input type="radio"/> In 2000 ► <b>Continue with the next question</b>	18 <input type="radio"/> In 2000 ► <b>Continue with the next question</b>
19 <input type="radio"/> Before 2000 ► <b>Go to Question 51</b>	19 <input type="radio"/> Before 2000 ► <b>Go to Question 51</b>	19 <input type="radio"/> Before 2000 ► <b>Go to Question 51</b>	19 <input type="radio"/> Before 2000 ► <b>Go to Question 51</b>
20 <input type="radio"/> Never	20 <input type="radio"/> Never	20 <input type="radio"/> Never	20 <input type="radio"/> Never

**FOR INFORMATION ONLY**



**Remember, these questions are only for persons aged 15 and over.**

**Note:**  
**Questions 40 to 48 refer to this person's job or business last week.** If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked **the most hours**.

**40** For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

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55.

Name of firm, government agency, etc.

01

Section, plant, department, etc. (if applicable)

02

56.

Name of firm, government agency, etc.

01

Section, plant, department, etc. (if applicable)

02

**41** What kind of business, industry or service was this?

Please be specific. For example:

- road maintenance
- secondary school
- municipal police
- wheat farm
- retail shoe store
- temporary help agency
- full-service garage
- trapping

Kind of business, industry or service

03

04

Kind of business, industry or service

03

04

**42** What was this person's work or occupation?

Please be specific. For example:

- legal secretary
- plumber
- fishing guide
- wood furniture assembler
- restaurant manager
- secondary school teacher

(If in the Armed Forces, give rank.)

Occupation

05

Occupation

05

**43** In this work, what were this person's main activities?

Please give details. For example:

- prepared legal documents
- installed residential plumbing
- guided fishing parties
- made wood furniture products
- managed operations of a restaurant
- taught mathematics

Main activities

06

07

Main activities

06

07



**Remember, these questions are only for persons aged 15 and over.**

57.	58.	59.	60.
<p>Name of firm, government agency, etc.</p> <p>01 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Section, plant, department, etc. (if applicable)</p> <p>02 <input type="text"/> <input type="text"/></p>	<p>Name of firm, government agency, etc.</p> <p>01 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Section, plant, department, etc. (if applicable)</p> <p>02 <input type="text"/> <input type="text"/></p>	<p>Name of firm, government agency, etc.</p> <p>01 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Section, plant, department, etc. (if applicable)</p> <p>02 <input type="text"/> <input type="text"/></p>	<p>Name of firm, government agency, etc.</p> <p>01 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Section, plant, department, etc. (if applicable)</p> <p>02 <input type="text"/> <input type="text"/></p>
<p>Kind of business, industry or service</p> <p>03 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>04 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Kind of business, industry or service</p> <p>03 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>04 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Kind of business, industry or service</p> <p>03 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>04 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Kind of business, industry or service</p> <p>03 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>04 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>
<p>Occupation</p> <p>05 <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Occupation</p> <p>05 <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Occupation</p> <p>05 <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Occupation</p> <p>05 <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>Main activities</p> <p>06 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>07 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Main activities</p> <p>06 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>07 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Main activities</p> <p>06 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>07 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Main activities</p> <p>06 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>07 <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>

**FOR INFORMATION ONLY**



**Remember, these questions are only for persons aged 15 and over.**

**44** In this job or business, was this person mainly:

Mark “⊗” one circle only.

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61.

- 01  working for wages, salary, tips or commission?  
→ Go to Question 46
- 02  working without pay for his/her spouse or another relative in a family farm or business?  
→ Go to Question 46
- 03  self-employed without paid help (alone or in partnership)?
- 04  self-employed with paid help (alone or in partnership)?

62.

- 01  working for wages, salary, tips or commission?  
→ Go to Question 46
- 02  working without pay for his/her spouse or another relative in a family farm or business?  
→ Go to Question 46
- 03  self-employed without paid help (alone or in partnership)?
- 04  self-employed with paid help (alone or in partnership)?

**45** If self-employed, was this person’s farm or business incorporated?

- 05  No
- 06  Yes

- 05  No
- 06  Yes

**46** At what address did this person **usually** work most of the time?

Example: 365 Laurier Ave. West

Number

Name

Type

Direction

If direction (e.g., North, South, East or West) is a part of the street address, please include it.  
If street address is unknown, specify the building or nearest street intersection.

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

- 07  Worked at home (including farms)  
→ Go to Question 48

- 07  Worked at home (including farms)  
→ Go to Question 48

- 08  Worked outside Canada  
→ Go to Question 48

- 08  Worked outside Canada  
→ Go to Question 48

- 09  No fixed workplace address  
→ Go to Question 47

- 09  No fixed workplace address  
→ Go to Question 47

- 10  Worked at the address specified below:  
**Specify complete address**  
Street address (see example)

11

City, town, village, township, municipality or Indian reserve

12

Province/territory

13

Postal code

14

- 10  Worked at the address specified below:  
**Specify complete address**  
Street address (see example)

11

City, town, village, township, municipality or Indian reserve

12

Province/territory

13

Postal code

14





**Remember, these questions are only for persons aged 15 and over.**

63.	64.	65.	66.
<p>01 <input type="radio"/> working for wages, salary, tips or commission? → <b>Go to Question 46</b></p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? → <b>Go to Question 46</b></p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)?</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)?</p>	<p>01 <input type="radio"/> working for wages, salary, tips or commission? → <b>Go to Question 46</b></p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? → <b>Go to Question 46</b></p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)?</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)?</p>	<p>01 <input type="radio"/> working for wages, salary, tips or commission? → <b>Go to Question 46</b></p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? → <b>Go to Question 46</b></p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)?</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)?</p>	<p>01 <input type="radio"/> working for wages, salary, tips or commission? → <b>Go to Question 46</b></p> <p>02 <input type="radio"/> working without pay for his/her spouse or another relative in a family farm or business? → <b>Go to Question 46</b></p> <p>03 <input type="radio"/> self-employed without paid help (alone or in partnership)?</p> <p>04 <input type="radio"/> self-employed with paid help (alone or in partnership)?</p>
<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>
<p>07 <input type="radio"/> Worked at home (including farms) → <b>Go to Question 48</b></p> <p>08 <input type="radio"/> Worked outside Canada → <b>Go to Question 48</b></p> <p>09 <input type="radio"/> No fixed workplace address → <b>Go to Question 47</b></p>	<p>07 <input type="radio"/> Worked at home (including farms) → <b>Go to Question 48</b></p> <p>08 <input type="radio"/> Worked outside Canada → <b>Go to Question 48</b></p> <p>09 <input type="radio"/> No fixed workplace address → <b>Go to Question 47</b></p>	<p>07 <input type="radio"/> Worked at home (including farms) → <b>Go to Question 48</b></p> <p>08 <input type="radio"/> Worked outside Canada → <b>Go to Question 48</b></p> <p>09 <input type="radio"/> No fixed workplace address → <b>Go to Question 47</b></p>	<p>07 <input type="radio"/> Worked at home (including farms) → <b>Go to Question 48</b></p> <p>08 <input type="radio"/> Worked outside Canada → <b>Go to Question 48</b></p> <p>09 <input type="radio"/> No fixed workplace address → <b>Go to Question 47</b></p>
<p>10 <input type="radio"/> Worked at the address specified below: <b>Specify complete address</b></p> <p>Street address (see example)</p> <p>11 → <input type="text"/></p> <p>City, town, village, township, municipality or Indian reserve</p> <p>12 → <input type="text"/></p> <p>Province/territory</p> <p>13 → <input type="text"/></p> <p>Postal code</p> <p>14 → <input type="text"/> <input type="text"/></p>	<p>10 <input type="radio"/> Worked at the address specified below: <b>Specify complete address</b></p> <p>Street address (see example)</p> <p>11 → <input type="text"/></p> <p>City, town, village, township, municipality or Indian reserve</p> <p>12 → <input type="text"/></p> <p>Province/territory</p> <p>13 → <input type="text"/></p> <p>Postal code</p> <p>14 → <input type="text"/> <input type="text"/></p>	<p>10 <input type="radio"/> Worked at the address specified below: <b>Specify complete address</b></p> <p>Street address (see example)</p> <p>11 → <input type="text"/></p> <p>City, town, village, township, municipality or Indian reserve</p> <p>12 → <input type="text"/></p> <p>Province/territory</p> <p>13 → <input type="text"/></p> <p>Postal code</p> <p>14 → <input type="text"/> <input type="text"/></p>	<p>10 <input type="radio"/> Worked at the address specified below: <b>Specify complete address</b></p> <p>Street address (see example)</p> <p>11 → <input type="text"/></p> <p>City, town, village, township, municipality or Indian reserve</p> <p>12 → <input type="text"/></p> <p>Province/territory</p> <p>13 → <input type="text"/></p> <p>Postal code</p> <p>14 → <input type="text"/> <input type="text"/></p>

**FOR INFORMATION ONLY**



**Remember, these questions are only for persons aged 15 and over.**

**47** How did this person **usually** get to work?

*If this person used more than one method of transportation, **mark the one used for most of the travel distance.***

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67.

- 01  Car, truck or van — as driver
- 02  Car, truck or van — as passenger
- 03  Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
- 04  Walked to work
- 05  Bicycle
- 06  Motorcycle
- 07  Taxicab
- 08  Other method

68.

- 01  Car, truck or van — as driver
- 02  Car, truck or van — as passenger
- 03  Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
- 04  Walked to work
- 05  Bicycle
- 06  Motorcycle
- 07  Taxicab
- 08  Other method

**48** (a) In this job, what language did this person use **most often**?

- 09  English
- 10  French
- Other — *Specify*

11

- 09  English
- 10  French
- Other — *Specify*

11

(b) Did this person use any other languages **on a regular basis** in this job?

- 12  No
- 13  Yes, English
- 14  Yes, French
- Yes, Other — *Specify*

15

- 12  No
- 13  Yes, English
- 14  Yes, French
- Yes, Other — *Specify*

15

**49** In how many **weeks** did this person work in 2000?

- Include those weeks in which this person:*
- was on vacation or sick leave with pay;
  - worked full time or part time;
  - worked for wages, salary, tips or commission;
  - was self-employed;
  - worked directly towards the operation of a family farm or business without formal pay arrangements.

16  None **▶ Go to Question 51**

**OR**

17  **◀ Number of weeks**

16  None **▶ Go to Question 51**

**OR**

17  **◀ Number of weeks**

**50** During **most** of those weeks, did this person work **full time** or **part time**?

*Mark “(X)” one circle only.*

18  Full time (30 hours or more per week)

19  Part time (less than 30 hours per week)

18  Full time (30 hours or more per week)

19  Part time (less than 30 hours per week)



**Remember, these questions are only for persons aged 15 and over.**

<p>69.</p> <p>01 <input type="radio"/> Car, truck or van — as driver</p> <p>02 <input type="radio"/> Car, truck or van — as passenger</p> <p>03 <input type="radio"/> Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)</p> <p>04 <input type="radio"/> Walked to work</p> <p>05 <input type="radio"/> Bicycle</p> <p>06 <input type="radio"/> Motorcycle</p> <p>07 <input type="radio"/> Taxicab</p> <p>08 <input type="radio"/> Other method</p>	<p>70.</p> <p>01 <input type="radio"/> Car, truck or van — as driver</p> <p>02 <input type="radio"/> Car, truck or van — as passenger</p> <p>03 <input type="radio"/> Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)</p> <p>04 <input type="radio"/> Walked to work</p> <p>05 <input type="radio"/> Bicycle</p> <p>06 <input type="radio"/> Motorcycle</p> <p>07 <input type="radio"/> Taxicab</p> <p>08 <input type="radio"/> Other method</p>	<p>71.</p> <p>01 <input type="radio"/> Car, truck or van — as driver</p> <p>02 <input type="radio"/> Car, truck or van — as passenger</p> <p>03 <input type="radio"/> Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)</p> <p>04 <input type="radio"/> Walked to work</p> <p>05 <input type="radio"/> Bicycle</p> <p>06 <input type="radio"/> Motorcycle</p> <p>07 <input type="radio"/> Taxicab</p> <p>08 <input type="radio"/> Other method</p>	<p>72.</p> <p>01 <input type="radio"/> Car, truck or van — as driver</p> <p>02 <input type="radio"/> Car, truck or van — as passenger</p> <p>03 <input type="radio"/> Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)</p> <p>04 <input type="radio"/> Walked to work</p> <p>05 <input type="radio"/> Bicycle</p> <p>06 <input type="radio"/> Motorcycle</p> <p>07 <input type="radio"/> Taxicab</p> <p>08 <input type="radio"/> Other method</p>
<p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Other — Specify</p> <p>11 <input type="text"/></p>	<p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Other — Specify</p> <p>11 <input type="text"/></p>	<p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Other — Specify</p> <p>11 <input type="text"/></p>	<p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Other — Specify</p> <p>11 <input type="text"/></p>
<p>12 <input type="radio"/> No</p> <p>13 <input type="radio"/> Yes, English</p> <p>14 <input type="radio"/> Yes, French</p> <p>Yes, Other — Specify</p> <p>15 <input type="text"/></p>	<p>12 <input type="radio"/> No</p> <p>13 <input type="radio"/> Yes, English</p> <p>14 <input type="radio"/> Yes, French</p> <p>Yes, Other — Specify</p> <p>15 <input type="text"/></p>	<p>12 <input type="radio"/> No</p> <p>13 <input type="radio"/> Yes, English</p> <p>14 <input type="radio"/> Yes, French</p> <p>Yes, Other — Specify</p> <p>15 <input type="text"/></p>	<p>12 <input type="radio"/> No</p> <p>13 <input type="radio"/> Yes, English</p> <p>14 <input type="radio"/> Yes, French</p> <p>Yes, Other — Specify</p> <p>15 <input type="text"/></p>
<p>16 <input type="radio"/> None <b>▶ Go to Question 51</b></p> <p><b>OR</b></p> <p>17 <input type="text"/> <b>◀ Number of weeks</b></p>	<p>16 <input type="radio"/> None <b>▶ Go to Question 51</b></p> <p><b>OR</b></p> <p>17 <input type="text"/> <b>◀ Number of weeks</b></p>	<p>16 <input type="radio"/> None <b>▶ Go to Question 51</b></p> <p><b>OR</b></p> <p>17 <input type="text"/> <b>◀ Number of weeks</b></p>	<p>16 <input type="radio"/> None <b>▶ Go to Question 51</b></p> <p><b>OR</b></p> <p>17 <input type="text"/> <b>◀ Number of weeks</b></p>
<p>18 <input type="radio"/> Full time (30 hours or more per week)</p> <p>19 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>18 <input type="radio"/> Full time (30 hours or more per week)</p> <p>19 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>18 <input type="radio"/> Full time (30 hours or more per week)</p> <p>19 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>18 <input type="radio"/> Full time (30 hours or more per week)</p> <p>19 <input type="radio"/> Part time (less than 30 hours per week)</p>

**FOR INFORMATION ONLY**



**INCOME IN 2000**

**51** During the year ending December 31, 2000, did this person receive any income from the sources listed below?

- Answer "Yes" or "No" for all sources.
- If "Yes", also enter the amount; in case of a loss, also mark "Loss".
- Do not include child tax benefits.

**PAID EMPLOYMENT:**

(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

**SELF-EMPLOYMENT:**

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

**INCOME FROM GOVERNMENT:**

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

(e) Benefits from Canada or Quebec Pension Plan

(f) Benefits from Employment Insurance (total benefits before tax deductions)

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments (Do not include child tax benefits.)

**OTHER INCOME:**

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

(j) Other money income, such as alimony, child support, scholarships

**TOTAL INCOME FROM ALL OF THE ABOVE SOURCES**

**Remember,**

73.

74.

**FOR INFORMATION ONLY**

01  Yes ▶ Dollars Cents  
02  No

01  Yes ▶ Dollars Cents  
02  No

03  Yes ▶ Dollars Cents  
04  Loss  
05  No

03  Yes ▶ Dollars Cents  
04  Loss  
05  No

06  Yes ▶ Dollars Cents  
07  Loss  
08  No

06  Yes ▶ Dollars Cents  
07  Loss  
08  No

09  Yes ▶ Dollars Cents  
10  No

09  Yes ▶ Dollars Cents  
10  No

11  Yes ▶ Dollars Cents  
12  No

11  Yes ▶ Dollars Cents  
12  No

13  Yes ▶ Dollars Cents  
14  No

13  Yes ▶ Dollars Cents  
14  No

15  Yes ▶ Dollars Cents  
16  No

15  Yes ▶ Dollars Cents  
16  No

17  Yes ▶ Dollars Cents  
18  Loss  
19  No

17  Yes ▶ Dollars Cents  
18  Loss  
19  No

20  Yes ▶ Dollars Cents  
21  No

20  Yes ▶ Dollars Cents  
21  No

22  Yes ▶ Dollars Cents  
23  No

22  Yes ▶ Dollars Cents  
23  No

24  Yes ▶ Dollars Cents  
25  Loss  
26  No

24  Yes ▶ Dollars Cents  
25  Loss  
26  No



PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name		Family name		Family name		Family name	
Given name	Initial	Given name	Initial	Given name	Initial	Given name	Initial

**this question is only for persons aged 15 and over.**

75.	76.	77.	78.																
FOR INFORMATION ONLY																			
01 <input type="radio"/> Yes ▶ <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>Dollars</td><td>Cents</td></tr><tr><td><input type="text"/></td><td><input type="text"/></td></tr></table>	Dollars	Cents	<input type="text"/>	<input type="text"/>	01 <input type="radio"/> Yes ▶ <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>Dollars</td><td>Cents</td></tr><tr><td><input type="text"/></td><td><input type="text"/></td></tr></table>	Dollars	Cents	<input type="text"/>	<input type="text"/>	01 <input type="radio"/> Yes ▶ <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>Dollars</td><td>Cents</td></tr><tr><td><input type="text"/></td><td><input type="text"/></td></tr></table>	Dollars	Cents	<input type="text"/>	<input type="text"/>	01 <input type="radio"/> Yes ▶ <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>Dollars</td><td>Cents</td></tr><tr><td><input type="text"/></td><td><input type="text"/></td></tr></table>	Dollars	Cents	<input type="text"/>	<input type="text"/>
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**STEP  
F**

**Answer Questions H1 to H8 about this dwelling.**

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

79.

**H1. Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?**

*If more than one person contributes to such payments, mark "⊗" as many circles as apply.*

- 01  Person 1
- 02  Person 2
- 03  Person 3
- 04  Person 4
- 05  Person 5
- 06  Person 6
- 07  A person who is listed on another questionnaire for this dwelling
- 08  A person who does not live here

**H2. Is this dwelling:**

*Mark "⊗" one circle only.*

- 10  owned by you or a member of this household (even if it is still being paid for)?
- 11  rented (even if no cash rent is paid)?

**H3. (a) How many rooms are there in this dwelling?**

*Include kitchen, bedrooms, finished rooms in attic or basement, etc.*

*Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.*

12  ◀ Number of rooms

**FOR INFORMATION ONLY**

**(b) How many of these rooms are bedrooms?**

13  ◀ Number of bedrooms

**H4. When was this dwelling originally built?**

*Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.*

- 14  1920 or before
- 15  1921-1945
- 16  1946-1960
- 17  1961-1970
- 18  1971-1980
- 19  1981-1985
- 20  1986-1990
- 21  1991-1995
- 22  1996-2001

**H5. Is this dwelling in need of any repairs?**

*Do not include desirable remodelling or additions.*

- 23  No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
- 24  Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- 25  Yes, **major repairs** are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)



Answer Questions **H6** to **H8** for only the dwelling that you **now occupy**, even if you own or rent more than one dwelling. If the exact amount is not known, please give best estimate.

80.

**Note:** If you are a farm operator living on the farm you operate, **mark "X" here** ..... 01  and go to **Step G** on next page.

**FOR INFORMATION ONLY**

**H6. For this dwelling, what are the YEARLY payments (last 12 months) for:**

(a) electricity?

02  None

03  Included in rent or other payments

**OR**

04  Dollars  Cents per year

(b) oil, gas, coal, wood or other fuels?

05  None

06  Included in rent or other payments

**OR**

07  Dollars  Cents per year

(c) water and other municipal services?

08  None

09  Included in rent or other payments

**OR**

10  Dollars  Cents per year

**H7. For RENTERS only:**

What is the **monthly rent** paid for this dwelling?

11  Rented without payment of cash rent

**OR**

12  Dollars  Cents per month

**H8. For OWNERS only, answer parts (a) through (f):**

(a) What are the total regular **monthly** mortgage or loan payments for this dwelling?

13  None

**Go to part (c)**

**OR**

14  Dollars  Cents per month

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

15  Yes



**Go to part (d)**

16  No

(c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling?

17  None

**OR**

18  Dollars  Cents per year

(d) If you were to sell this dwelling now, for how much would you expect to sell it?

19  Dollars

(e) Is this dwelling part of a registered condominium?

20  Yes



**Continue with part (f)**

21  No



**Go to Step G on next page**

(f) What are the **monthly** condominium fees?

22  None

**OR**

23  Dollars  Cents per month



**STEP  
G**

**You have now completed your questionnaire. Please mail it today.**

**Thank you for your cooperation.**

**COMMENTS**

**FOR INFORMATION ONLY**

**THE LAW PROTECTS WHAT YOU TELL US**

The confidentiality of your census questionnaire is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal census information cannot be given to anyone outside Statistics Canada — not the police, not another government department, not another person. This is your right.

Your census questionnaire will be retained in accordance with legislative requirements and will be stored securely. You can ask to see the information you gave about yourself on your 2001 Census questionnaire after November 2001. To do this, write to the Privacy Coordinator, Statistics Canada, 25th Floor, R.H. Coats Building, Ottawa, Ontario K1A 0T6.





Français au verso

OFFICE USE ONLY	Prov.	FED	EA	VN	CCD	<b>2A</b>	Forms 3		1.
	VR Line No.	Map Block No.	Form type <b>1</b>	No. of persons	Questionnaire No.		TD	UD <input type="checkbox"/> 3 <input type="checkbox"/>	FR <input type="checkbox"/>
							NH/S <input type="checkbox"/> 2 <input type="checkbox"/>	TR <input type="checkbox"/> 4 <input type="checkbox"/>	

**FOR INFORMATION ONLY**



# CENSUS

*Count yourself in! May 15, 2001*

For over 300 years, the census has painted a picture of our people and the places in which we live. This census, on May 15, 2001, will continue the tradition by providing information needed by community groups, businesses and governments to develop plans for education and training, seniors' housing, day care, fire protection, public transport, and many other programs that are important to all of us.

As Canada's national statistics agency, Statistics Canada uses census data for producing statistical tables, analytical reports and for selecting samples or following up respondents for some of our surveys. These uses are strictly for statistical purposes and no one outside of the agency can have access to your identifiable information.

By law, Statistics Canada must take a census every five years, and every household must fill in a census form. Also, by law, Statistics Canada must protect the confidentiality of the personal information you provide. Our employees, including census takers, are personally liable to fines or imprisonment should they break the confidentiality of your information.

Please complete your census form and mail it back on May 15, 2001.

Thank you for your cooperation.

**Ivan P. Fellegi**  
Chief Statistician of Canada

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19, and must be provided by law.

**CONFIDENTIAL WHEN COMPLETED**

**STEP A** **Begin here**  
by printing your address

No. and street or lot and concession

Apt. No.

City, town, village, Indian reserve

Province / territory

Postal code

Area code

Telephone number

**?** For information and instructions see page 6

**☎** Call us free of charge  
**1 800 591-2001**

**👂** TTY/TDD users call:  
**1 877 881-8301**



Statistics Canada / Statistique Canada

**Canada**

# WHOM TO INCLUDE IN

STEP  
B

- **EVERYONE WHO USUALLY LIVES HERE, AT THIS ADDRESS:** including newborn babies and room-mates;
- **STUDENTS:** students who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job;
- **CHILDREN IN JOINT CUSTODY:** children in joint custody who live here most of the time. Children who spend equal time with each parent should be included in the home of the parent where they are staying on May 15, 2001;
- **ABSENT SPOUSES:** spouses or common-law partners who live elsewhere while working or studying but who return here periodically;
- **LANDED IMMIGRANTS:** landed immigrants who usually live at this address;
- **REFUGEES:** persons claiming refugee status and family members living here with them;
- **PERSONS FROM ANOTHER COUNTRY WITH A WORK, STUDENT OR MINISTER'S PERMIT:** persons from another country who have an employment authorization, a student authorization or a Minister's permit, and family members living here with them;
- **PERSONS IN INSTITUTIONS:** persons who usually live here but are now in an institution (such as a home for the aged, a hospital or a prison), if they have been there less than six months;
- **PERSONS WITH NO OTHER HOME:** persons staying here on May 15, 2001, who have no usual home elsewhere.

**FOR INFORMATION ONLY**

# DO NOT INCLUDE IN

STEP  
B

- Persons who have their usual home at another address in Canada and who are staying here temporarily (for example, persons visiting or persons who have their secondary residence here, at this address);
- Residents of another country visiting Canada (for example, on a business trip or on vacation);
- Government representatives of another country or members of the Armed Forces of another country and family members.

**IF ALL PERSONS STAYING AT THIS ADDRESS** on May 15, 2001, have their usual home elsewhere in Canada **OR** are visitors, government or military representatives of another country, mark this circle . . . . . 01

90.

→ Do not complete this questionnaire. Mail it in the enclosed postage-paid envelope.



**STEP  
B**

List below all persons who usually live here, at this address, as of May 15, 2001, even if they are temporarily away. Don't forget to include yourself!

*Begin the list with an adult followed, if applicable, by that person's spouse or common-law partner and by their children who usually live here. Continue with all other persons who usually live here. Children should be listed immediately after their parent(s).*

	Family name	Given name	Initial
Person 1			
Person 2			
Person 3			
Person 4			
Person 5			
Person 6			
Person 7			
Person 8			
Person 9			
Person 10			

**FOR INFORMATION ONLY**

If you need more space, use the "Comments" section on page 6.

**STEP  
C**

Did you leave anyone out of Step B because you were not sure the person should be listed?

*For example:*

- a person living at this address who has another home;
- a person temporarily away.

No

00.  Yes → Specify the name the relationship and the reason.

Name
Relationship
Reason

Name
Relationship
Reason

If you need more space, use the "Comments" section on page 6.

**STEP  
D**

Is anyone listed in Step B a farm operator?

02  No

03  Yes

*A farm operator makes the day-to-day management decisions for a farm. Farms produce any of the following agricultural products intended for sale:*

- crops
- livestock
- poultry
- other agricultural products (greenhouse or nursery products, Christmas trees, sod, honey, maple syrup products, furs, eggs, milk, etc.)

**STEP  
E**

Copy the names from Step B to Question 1, on the top of the next page.

**IF MORE THAN SIX PERSONS LIVE HERE** and you do not have a second questionnaire to include them, note this in the "Comments" section on page 6. A Statistics Canada representative will contact you.



# 1 NAME

In the spaces provided, copy the names in the same order as in **Step B**. Then answer the following questions for **each** person.

# 2 SEX

# 3 DATE OF BIRTH

Example: Day Month Year  
23 02 1954

If exact date is not known, enter best estimate.

# 4 MARITAL STATUS

Mark "⊗" one circle only.

# 5 IS THIS PERSON LIVING WITH A COMMON-LAW PARTNER?

*Common-law* refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.

# 6 RELATIONSHIP TO PERSON 1

For **each** person usually living here, describe his/her relationship to Person 1.

Mark "⊗" one circle only.

Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.

If you mark the circle "Other", use the box provided to indicate this person's relationship to Person 1.

Examples of "Other" relationships to Person 1:

- grandparent
- cousin
- niece or nephew
- lodger's husband or wife
- room-mate's daughter or son
- employee

# 7 WHAT IS THE LANGUAGE THAT THIS PERSON FIRST LEARNED AT HOME IN CHILDHOOD AND STILL UNDERSTANDS?

If this person no longer understands the first language learned, indicate the second language learned.

## PERSON 1

Family name  
Given name Initial

01.

- 01  Male  
02  Female

Date of birth  
Day Month Year

03

- 04  Never legally married (single)  
05  Legally married (and not separated)  
06  Separated, but still legally married  
07  Divorced  
08  Widowed

- 09  Yes  
10  No

11  PERSON 1

- 25  English  
26  French  
27  Other — Specify

## PERSON 2

Family name  
Given name Initial

02.

- 01  Male  
02  Female

Date of birth  
Day Month Year

03

- 04  Never legally married (single)  
05  Legally married (and not separated)  
06  Separated, but still legally married  
07  Divorced  
08  Widowed

- 09  Yes  
10  No

- 12  Husband or wife of Person 1  
13  Common-law partner (opposite-sex) of Person 1  
14  Common-law partner (same-sex) of Person 1  
15  Son or daughter of Person 1  
16  Son-in-law or daughter-in-law of Person 1  
17  Grandchild of Person 1  
18  Father or mother of Person 1  
19  Father-in-law or mother-in-law of Person 1  
20  Brother or sister of Person 1  
21  Brother-in-law or sister-in-law of Person 1  
22  Lodger or boarder  
23  Room-mate  
24  Other — Specify

- 25  English  
26  French  
27  Other — Specify



PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name                      Initial	Given name                      Initial	Given name                      Initial	Given name                      Initial
<b>03.</b>	<b>04.</b>	<b>05.</b>	<b>06.</b>
01 <input type="radio"/> Male 02 <input type="radio"/> Female	01 <input type="radio"/> Male 02 <input type="radio"/> Female	01 <input type="radio"/> Male 02 <input type="radio"/> Female	01 <input type="radio"/> Male 02 <input type="radio"/> Female
Date of birth Day    Month    Year 03 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Date of birth Day    Month    Year 03 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Date of birth Day    Month    Year 03 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Date of birth Day    Month    Year 03 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
04 <input type="radio"/> Never legally married (single) 05 <input type="radio"/> Legally married (and not separated) 06 <input type="radio"/> Separated, but still legally married 07 <input type="radio"/> Divorced 08 <input type="radio"/> Widowed	04 <input type="radio"/> Never legally married (single) 05 <input type="radio"/> Legally married (and not separated) 06 <input type="radio"/> Separated, but still legally married 07 <input type="radio"/> Divorced 08 <input type="radio"/> Widowed	04 <input type="radio"/> Never legally married (single) 05 <input type="radio"/> Legally married (and not separated) 06 <input type="radio"/> Separated, but still legally married 07 <input type="radio"/> Divorced 08 <input type="radio"/> Widowed	04 <input type="radio"/> Never legally married (single) 05 <input type="radio"/> Legally married (and not separated) 06 <input type="radio"/> Separated, but still legally married 07 <input type="radio"/> Divorced 08 <input type="radio"/> Widowed
09 <input type="radio"/> Yes 10 <input type="radio"/> No	09 <input type="radio"/> Yes 10 <input type="radio"/> No	09 <input type="radio"/> Yes 10 <input type="radio"/> No	09 <input type="radio"/> Yes 10 <input type="radio"/> No
FOR INFORMATION ONLY			
15 <input type="radio"/> Son or daughter of Person 1 16 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 17 <input type="radio"/> Grandchild of Person 1 18 <input type="radio"/> Father or mother of Person 1 19 <input type="radio"/> Father-in-law or mother-in-law of Person 1 20 <input type="radio"/> Brother or sister of Person 1 21 <input type="radio"/> Brother-in-law or sister-in-law of Person 1 22 <input type="radio"/> Lodger or boarder 23 <input type="radio"/> Room-mate 24 <input type="radio"/> Other — <i>Specify</i> <input style="width: 100%; height: 20px;" type="text"/>	15 <input type="radio"/> Son or daughter of Person 1 16 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 17 <input type="radio"/> Grandchild of Person 1 18 <input type="radio"/> Father or mother of Person 1 19 <input type="radio"/> Father-in-law or mother-in-law of Person 1 20 <input type="radio"/> Brother or sister of Person 1 21 <input type="radio"/> Brother-in-law or sister-in-law of Person 1 22 <input type="radio"/> Lodger or boarder 23 <input type="radio"/> Room-mate 24 <input type="radio"/> Other — <i>Specify</i> <input style="width: 100%; height: 20px;" type="text"/>	15 <input type="radio"/> Son or daughter of Person 1 16 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 17 <input type="radio"/> Grandchild of Person 1 18 <input type="radio"/> Father or mother of Person 1 19 <input type="radio"/> Father-in-law or mother-in-law of Person 1 20 <input type="radio"/> Brother or sister of Person 1 21 <input type="radio"/> Brother-in-law or sister-in-law of Person 1 22 <input type="radio"/> Lodger or boarder 23 <input type="radio"/> Room-mate 24 <input type="radio"/> Other — <i>Specify</i> <input style="width: 100%; height: 20px;" type="text"/>	15 <input type="radio"/> Son or daughter of Person 1 16 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 17 <input type="radio"/> Grandchild of Person 1 18 <input type="radio"/> Father or mother of Person 1 19 <input type="radio"/> Father-in-law or mother-in-law of Person 1 20 <input type="radio"/> Brother or sister of Person 1 21 <input type="radio"/> Brother-in-law or sister-in-law of Person 1 22 <input type="radio"/> Lodger or boarder 23 <input type="radio"/> Room-mate 24 <input type="radio"/> Other — <i>Specify</i> <input style="width: 100%; height: 20px;" type="text"/>
25 <input type="radio"/> English 26 <input type="radio"/> French 27 <input type="radio"/> Other — <i>Specify</i> <input style="width: 100%; height: 20px;" type="text"/>	25 <input type="radio"/> English 26 <input type="radio"/> French 27 <input type="radio"/> Other — <i>Specify</i> <input style="width: 100%; height: 20px;" type="text"/>	25 <input type="radio"/> English 26 <input type="radio"/> French 27 <input type="radio"/> Other — <i>Specify</i> <input style="width: 100%; height: 20px;" type="text"/>	25 <input type="radio"/> English 26 <input type="radio"/> French 27 <input type="radio"/> Other — <i>Specify</i> <input style="width: 100%; height: 20px;" type="text"/>



## STEP F

You have now completed your questionnaire. Please mail it today.

Thank you for your cooperation.

### Comments

FOR INFORMATION ONLY

### ? Instructions

**Question 7** – For a person who has learned two languages at the same time in early childhood, report the language this person spoke most often **at home** before starting school. Report two languages only if they were used equally often and are still understood by this person.

For a child who has not yet learned to speak, report the language spoken most often to this child at home. Report two languages only if they are spoken equally often so that the child learns both languages at the same time.

### ☎ Census Help Line

Call **1 800 591-2001** if:

- you need help completing your questionnaire;
- you have difficulty answering a question and you need clarification;
- you would like more information about what happens to your questionnaire;
- you or a member of your household would prefer to fill in a separate questionnaire.

TTY/TDD users only, call **1 877 881-8301**.

The Census Help Line is a **free** service and is available from May 1 to May 31 between 8 a.m. and 9 p.m.

### Reasons why we ask the questions

**Step A** asks for your address so that we can keep track of every dwelling we count. We use your telephone number to call you for any information you may have forgotten to include in your questionnaire.

**Steps B and C** help you to decide who **should** be included and who **should not** be included in the questionnaire. They tell us that we have counted everyone we need to count and that we have not counted anyone twice.

**Step D** tells us if someone in your household operates a farm. It also ensures that we count all farms for the Census of Agriculture.

**Question 1** asks for the name of each person in the household so that no one is left out or counted twice. Names are not entered into the census database.

**Questions 2 to 6** ask about the people living in each household. From these questions we can learn about the living arrangements of people living in Canada, family size, the number of children living with one parent or two parents, and the number of people who live alone. This information is used for planning social programs, such as Old Age Security and the Child Tax Benefit. It is also used by towns and cities to plan a variety of services such as day-care centres, schools and senior citizens' homes.

**Question 7** asks for the language first learned at home in childhood and still understood. These data are used to establish the size of the various language groups. This information is used to implement programs that protect the rights of Canadians under the *Canadian Charter of Rights and Freedoms*. It also helps to determine the need for language training and services in English or French.

### The law protects what you tell us

The confidentiality of your census questionnaire is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada – not the police, not another government department, not another person. This is your right.

Your census questionnaire will be retained in accordance with legislative requirements and will be stored securely. You can ask to see the information you gave about yourself on your 2001 Census questionnaire after November 2001. To do this, write to the Privacy Coordinator, Statistics Canada, 25th Floor, R.H. Coats Building, Ottawa, Ontario K1A 0T6.

